



Diploma Programme
Programme du diplôme
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Social and cultural anthropology
Higher level
Paper 2

Thursday 7 November 2019 (morning)

2 hours 30 minutes

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Section A: answer the question.
- Section B: answer two questions.
- The maximum mark for this examination paper is **[45 marks]**.

4 pages

8819–5802
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Section A

Answer the question.

1. With reference to ethnographic material from **one** area of inquiry you have studied, discuss how society **or** materiality **or** culture helps you understand **one** of the following issues that is grounded in a contemporary, real-world example:
 - human rights
 - globalization
 - sustainability
 - poverty
 - violence.

[15]

Section B

Answer **two** questions from the three remaining areas of inquiry you have studied. Each question must be from a **different** area of inquiry. You must use specific and clearly identified ethnographic illustrations. Each question is worth [15 marks].

Belonging

2. Compare and contrast ways in which culture **or** identity may be reproduced **and** contested.
3. To what extent can **either** ethnicity **or** race help us understand **one** of the following:
 - everyday violence
 - family
 - community
 - participation in leisure, work and schooling?

Classifying the world

4. Compare and contrast systems of classification in **two** societies you have studied in relation to **either** nature/culture **or** sacred/profane.
5. Examine **either** power **or** cosmology in relation to **one** of the following:
 - boundaries
 - knowledge systems
 - morality
 - ritual and religion.

Communication, expression and technology

6. To what extent has the globalization of technology contributed to **either** cultural hegemony **or** transnationalism?
7. Discuss change in forms of communication in relation to **one** of the following:
 - political discourse
 - hybridity
 - performance
 - symbolic language.

Conflict

8. Discuss ways in which power can help us understand everyday social relations in relation to **either** social control **or** resistance.
9. Examine the relationship between change and resistance in relation to **one** of the following:
 - ideology
 - systems of inequality
 - hegemony
 - indigenous issues.

Development

10. Evaluate the claim that development is the new colonialism.
11. Examine the relationship between culture and **one** of the following:
 - poverty and wealth
 - sustainability
 - local and global social movements
 - development.

Health, illness and healing

12. To what extent does **either** symbolism **or** belief and knowledge contribute to an understanding of health?
13. Discuss how inequality contributes to our understanding of **one** of the following:
 - illness
 - global health politics
 - suffering
 - biomedicine.

Movement, time and space

14. Discuss **either** society **or** identity in relation to transnational communities.
15. Compare and contrast ways in which boundaries can be constructed **or** contested in **two** societies you have studied in relation to **one** of the following:
 - exclusion
 - movement
 - cosmopolitan communities
 - tourism.

Turn over

Production, exchange and consumption

16. Compare and contrast the relationship between identity and consumption in **two** societies you have studied.
17. Discuss ways in which globalization has altered **one** of the following:
 - exchange
 - labour
 - meanings of economic morality
 - roles of women in the economy.

The body

18. Examine ways in which culture is inscribed on the body in relation to **either** symbolism **or** social relations.
 19. Discuss the relationship between the body and personhood in relation to **one** of the following:
 - commodification
 - disability
 - gender
 - subjectivity.
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